

College of Business and Law

2020 Learning and Teaching Recognition

Overview

In 2020 the College of Business and Law will be recognising excellence in learning and teaching in a different way to previous years. We want to take this opportunity to pause and reflect on 2020, recognising that at the same time as academics were rising to the challenges of quickly moving to fully online teaching, they were also facing multiple personal challenges as a result of COVID-19 and the associated restrictions. The challenges our educators have faced this year have required them to embrace all the RMIT values in new and different ways, and hence this year's awards will celebrate those who have adapted, flexed and risen above everything 2020 has thrown at them. Therefore this year we have one category: "Educators who have displayed agility and courage in their response to teaching during the COVID-19 campus closure" and six winners will be recognised.

Categories of award

This year there is one category of award, with 6 awardees, for educators who have displayed agility and courage in their response to teaching during the COVID-19 campus closure.

Nomination Process

1. Dep Deans L&T, in conjunction with Deans, nominate up to three teams or individuals from their respective Schools, who have responded innovatively, impactfully and/or courageously to the hurdles that 2020 has presented.
2. Each of the nominees will be provided with a link to submit their application, which needs to be uploaded by 11.55pm on Monday November 16.
3. Applications will necessarily be stream-lined compared to previous years, due to the limited opportunity to create/accrue evidence and the short turnaround time on nominations. Therefore, we are asking nominees to submit two to three pages inclusive of attachments. The application should: (a) summarise the challenges faced (100 words); (b) explain the strategies that were employed to meet those challenges (approx. 300 words); and (c) illustrate the result or impact (approx. 200 words). Reflective practice is an important part of teaching practice, and you may also want to include a short statement to address how the changes or enhancements to your teaching practice this year will inform your future teaching (100-150 words).
4. Nominations will be reviewed by a panel of senior CoBL staff, who will evaluate the applications against the rubric provided on the next page. The panel will make recommendations to the PVC for the granting of up to six awards.

Eligibility

Both individual and team applications are encouraged for the award category.

Rubric

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	Criterion	Low	Medium	High	Score
1.	Implementation of an online teaching strategy/approach to enable enhanced learning outcomes throughout the campus closure/COVID response.	There is limited alignment between the practices/approaches described in the application and award criteria 1.	The practices, initiatives or approaches described in the application clearly respond to the changed student and educator circumstances encountered in 2020.	The practices, initiatives or approaches described in the application respond innovatively and impactfully to changed student and educator circumstances encountered in 2020.	/ 5
2.	Articulation of the individual (or team) story clearly illustrating why the approach was /is successful for the cohort and/or circumstances.	Unable to determine the level of impact based on the information provided / or impact perceived as limited	Has established a clear narrative via the literature and/or student feedback data to indicate the success of the approach	Has clearly established a significant impact (on student learning, engagement or course/graduate outcomes) due to introduction of the practices or initiatives described	/ 10
3.	Implementation of sustainable changes that embrace the current and future disciplinary needs of industry and graduates.	Limited sustainability of changes introduced, with low/no considerable alignment to ongoing/ future needs of industry and graduates.	The changes that have been introduced can be modified to align with ongoing/ future needs of industry and graduates.	The changes that have been introduced embrace the ongoing/ future needs of industry and graduates.	/ 5
	Total				/ 20