



CONTEMPORARY APPROACHES TO UNIVERSITY TEACHING

AN OPEN ACCESS MOOC FOR THE AUSTRALIAN HIGHER EDUCATION SECTOR

This free teaching induction Massive Open Online Course (MOOC) provides key introductory learning and teaching concepts and strategies for those in their first few years of university teaching. The self-paced MOOC is comprised of 11 expert-developed modules and several specialty modules and resources (see course structure overleaf).

Institutions providing learning and teaching professional development can learn how other universities are using the MOOC in the 'How universities are using the MOOC' section on the [Fellowship website](#).

Topics include:

- teaching your first class
- planning for learning
- feedback for learning
- scholarly teaching and the scholarship of teaching
- designing, implementing and supporting online learning
- curriculum design
- assessment
- collaborative learning
- teaching today's diverse learners
- quality assurance and our responsibilities
- learning and teaching theories

Resources and specialty topics include:

- Teaching mathematics
- Work Integrated Learning
- The politics of Australian higher education
- Sessional staff
- Your professional wellbeing
- A guide for librarians

National Teaching Fellow

Adjunct Associate Professor Kym Fraser
Learning Transformations Unit
Swinburne University of Technology
kfraser@swin.edu.au

This course is for you if you:

- are new to teaching
- have been teaching for several years and are interested in a few topics to advance your teaching, e.g. scholarly teaching
- are interested in scoping some modules for your institution's professional development program, e.g. the WIL or maths module
- are a sessional, contracted or continuing academic

Course dates: 21 January – 23 June 2019
1 July – 31 December 2019

Enrolments: Close 2 weeks prior to course end

Format: Online

Time: Approx. 2 hrs / module

Cost: Free

Enquiries: Kym Fraser
kfraser@swin.edu.au

ENROL HERE

CONTEMPORARY APPROACHES TO UNIVERSITY TEACHING

Collaboration and development

- Developed by 34 content-expert colleagues from 20 Australian universities and one UK university.
- A collaboration between 10 Australian universities.

Delivery and participation

- Adopted by one Australian college, 15 Australian and two New Zealand universities, and the Malaysian campus of an Australian university.
- 1,851 participants from 50 countries enrolled in 2018.

Recognition

- 2018 Finalist of the Australasian Academic Development Good Practice Awards.

Testimonials

"I am getting limited support from the faculty... so I was super excited to find your MOOC [which is] just what I need!"

New sessional teacher, Canada, December 2018

"Thank you very much for the Certificate of Participation for the Contemporary Approaches to University Teaching course. I am holding it with pride as I found your course extremely informative and useful."

Teacher, Poland, February 2019

"We have recommended your excellent MOOC to our teaching foundations program participants as an option for one of the four assessment tasks they are required to complete."

University of New South Wales, Australia, April 2018

Course structure

ORIENTATION WEEK

Teaching your first class

SEMESTER

WEEK 2

Planning for learning

WEEK 3

Feedback for learning

WEEK 4

Scholarly teaching and the scholarship of teaching

WEEK 5

Designing, implementing and supporting online learning

WEEK 6

Curriculum design

WEEK 7

Assessment

WEEK 8

Collaborative learning

WEEK 9

Teaching today's diverse learners

WEEK 10

Quality assurance and our responsibilities

WEEK 11

Learning and teaching theories

Glossary

RESOURCES

Sessional staff

Your professional wellbeing

A guide for librarians

SPECIALTY MODULES

Teaching mathematics

Work Integrated Learning

The politics of Australian higher education